

Lockerbie Academy

Learning @ Home

Activities – S1-3



Year group

S1



S2



S3



Subject/Teacher

Geography – Mrs Campbell & Mrs Boardman

Online activities

Go on a virtual tour! Although museums etc are all closed to help stop the spread of the virus there are still loads of ways to visit places you may never have seen before. Take the tour then maybe do one the following activities – design and write a postcard to a friend or to your teacher, complete the field trip log (see Teams -> class materials) Write up about what you learned, draw a picture of your favourite part, create a version with lego, building blocks or playdough, find a book online to learn more about the location, create a themed craft based on where you took a virtual tour or even cook a dish from that region. Use the links below and choose somewhere to travel ☺

https://www.familydaystriedandtested.com/free-virtual-tours-of-world-museums-educational-sites-galleries-for-children/?fbclid=IwAR3Ruhc1Pzn9iPI652Fh0rGphWPLG9uPtfXz6pQ_2-cht1XPALqia_k5mAw

<https://theeducatorsspinonit.com/virtual-field-trips-for-kids/?fbclid=IwAR16Yph6iZGQbcVmfSJZDA2rVdkkFKKh3FdSPgrE4fShcH4313c05JkGc4>

Alternative activities

- If you have an atlas in your house. Take time to explore a continent and learn the key countries and how they relate to each other. If all you have access to is a road atlas, explore the local area, and learn which towns and cities surround you. Talk to your family about your favourite places and plan a 'road trip' in the UK for the summer with some activities and places you can visit.
- If you have an Ordnance Survey map in your house, take a look at the key and learn some of the important map symbols close to your house. Practice the 4 and 6 figure grid references which are so important in identifying where you are. If it's possible, do a walk in the area close to where you live – if not, plan one which you will do when you can.
- Practice creating what is called a field sketch. It's a quick sketch used to help remember what you saw or features from a field trip (outside the classroom research). Add on any physical or human geography features you can see; the materials that things are made of, types of vegetation, land use and infrastructure e.g. aerials, wires and transport routes. You could do one of your garden or what you can see out of your bedroom window for example.
- Dig out an old photo album or browse through the photos on your mobile phone. Choose one picture which shows a landscape (with people or otherwise). Create a new version of it using any art technique

of your choice e.g. collage, pencil crayons or Pro-markers, pencil sketch. Get the rest of the family involved.

- Write the letters A-Z on a piece of paper and try to come up with an example of each of the following - one for each letter if you can: countries, cities, rivers, mountains.
- Take a look at the foods you have in your house and record the item and the country which they are from. Produce a map (blank map on Teams site) showing how your food items connect you with the rest of the world. If you have items which are suitable for a foodbank, keep separate and drop them off when you are next able to. Feel free to work out food miles as well.
- Do the same activity as above, but this time with the clothes in your drawers and wardrobe. Create a couple of graphs too, showing the brands you are supporting as well as the countries in which they are made. While you are completing this activity, sort out some of the clothes you no longer wear or have grown out of to donate to charity when you are next able to.
- Watch a film which has a geographical theme and write a review on it. See "GEOFLIX" slides for some ideas.
- Read a book from your shelves with a geographical theme and write a review on it. Create a new version of the book cover which captures the main ideas in the book using an art technique of your choice. See "GEOFLIX" slides for some ideas.
- Write an article on some area of geography you are particularly interested in. In the summer term we could put together a geography magazine based on student contributions, so we are looking for articles, images and other suitable content.
- Bake a cake and decorate it to look like a natural landscape or geographical feature – volcanoes, waterfalls...
- Create a board game with a theme e.g. plastic pollution, climate change, palm oil... get creative then enjoy playing it with your family.
- Can you upcycle any rubbish into something with a new purpose – make a bird feeder with bottles, a plant pot with old boots / bottles. We would love to see photos of your creations.
- Can you draw a map of your home and garden? Of Lockerbie? Of your nearest village? Try to do it from memory and use symbols to show different features. Remember a title and challenge yourself to draw it to scale.
- Design an earthquake proof building. Research some of the most earthquake proof buildings in the world and think how
- Climate change is something we hear about on nearly a daily basis as our world is heating up. This is linked to the growth of the human population and what we "need" to support us and survive. Write a poem or create a poster that raises awareness of climate change.